



Date of Report
July 26, 2016

Academic Program Review

[Redacted content]



Department Chair

Part I

Departmental Assessment

Introduction

1. Assess the department as it relates to students including enrollment and graduation data, and student services:

1.1 & 1.2.

Table 1. Online Department Enrollment Data, 2010-2015

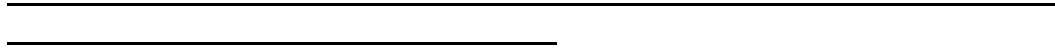
| Number of Duplicated Majors (Summer, Fall, and Spring Semesters Combined) | | | | | | |
|---|---------|---------|---------|---------|---------|---------|
| Bachelor | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | Average |
| | | | | | | |
| | | | | | | |
| Total | 310 | 293 | 249 | 256 | 150 | 251.60 |
| | | | | | | |
| Master | | | | | | |
| | | | | | | |
| Total | 89 | 74 | 95 | 104 | 110 | 94.40 |
| | | | | | | |

Table 2. Online Nursing Department Graduation Data, 2010-2015

1.4 & 1.5. Department Assessment of Student Outcome Information

2.2.

Table 4. Online Department – Faculty Research / Scholarships



6. Briefly describe the department's vision and how it aligns with the University's strategic plan:

8. Coordinator of Program:

10.2 Student Learning Outcomes of the program (*student learning outcomes should identify the broad skill area students should master as a result of the program by the time they graduate. A matrix indicating which courses address each of the outcomes identified may be included*).

10.3 Program productivity to include five-year trends for number of majors, degrees conferred, and other data that demonstrate program growth:

Table 9. College of Nursing, Online Department Program data (*All data provided by OIRPA*)

| 1. Number of Duplicated Majors | | | | | | |
|--------------------------------|---------|---------|---------|---------|---------|---------|
| Bachelor | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | Average |
| | | | | | | |

Table 11: Undergraduate OD Student Learning Outcomes

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |





| | | |
|--|--|--|
| | | 2011/12 2012/13 2013-14 2014/15 |
|--|--|--|

11.3 Program improvements made as a result of these assessments:

11.4 Appropriate documentation to support the assessment of Student Learning Outcomes as well as the improvements made as a result of these assessments:

12. Planning

12.2 Outline faculty development goals for the next five years including new faculty, research, and professional development:

13. Program Recommendations

13.1 Recommendations for changes which are within the control of the program:

13.2 Recommendations for changes that require action at the Dean, Provost, or higher, which are congruent to and support the institution's mission and strategic plan: